

## BOILING SPRINGS JUNIOR HIGH

4801 Highway 9  
Inman, South Carolina 29349

**GRADES** 7-8 Middle School

**ENROLLMENT** 1,014 Students

**PRINCIPAL** Donald Barnette 864-578-5954

**SUPERINTENDENT** Dr. James O. Jennings 864-578-0128

**BOARD CHAIR** Mrs. Joyce M. Wright 864-578-0128

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	22	12	0	0

#### IMPROVEMENT RATING:

**GOOD**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 22 out of 25 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

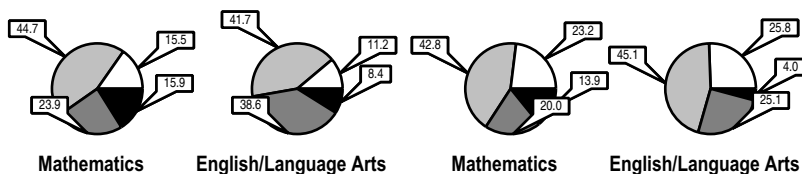
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




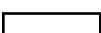
**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Below Average	N/A
<b>2002</b>	Excellent	Good	N/A
<b>2003</b>	Excellent	Good	No
<b>2004</b>			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
<b>Number of surveys returned</b>	57	441	127
<b>Percent satisfied with learning environment</b>	93.0%	70.5%	83.7%
<b>Percent satisfied with social and physical environment</b>	100.0%	79.3%	59.0%
<b>Percent satisfied with home-school relations</b>	89.3%	82.8%	84.0%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	1,019	99.7	11.2	41.7	38.6	8.4	47.1	17.6
Gender								
Male	486	99.6	15.8	46.9	32.2	5.0	37.3	17.6
Female	533	99.8	6.9	36.9	44.6	11.6	56.2	17.6
Racial/Ethnic Group								
White	793	99.6	6.9	40.4	42.2	10.5	52.7	17.6
African-American	121	100.0	19.4	50.5	29.1	1.0	30.1	17.6
Asian/Pacific Islander	45	100.0	17.1	53.7	29.3	N/A	29.3	17.6
Hispanic	39	100.0	34.3	48.6	17.1	N/A	17.1	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	920	99.8	10.9	37.5	42.5	9.2	51.6	17.6
Disabled	99	99.0	14.1	84.7	N/A	1.2	1.2	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	1,019	99.7	11.2	41.6	38.8	8.4	47.2	17.6
English Proficiency								
Limited English proficient	30	100.0	96.0	4.0	N/A	N/A	N/A	17.6
Non-limited English proficient	989	99.7	8.7	42.5	40.1	8.7	48.8	17.6
Socio-Economic Status								
Subsidized meals	362	99.4	20.3	55.2	22.9	1.6	24.4	17.6
Full-pay meals	655	99.8	6.6	34.6	46.9	11.9	58.8	17.6

Mathematics								
All students	1,019	99.8	15.5	44.7	23.9	15.9	39.8	15.5
Gender								
Male	486	99.8	15.6	46.3	21.3	16.9	38.2	15.5
Female	533	99.8	15.5	43.2	26.3	15.1	41.3	15.5
Racial/Ethnic Group								
White	793	99.7	11.2	44.8	25.9	18.1	44.0	15.5
African-American	121	100.0	35.9	40.8	15.5	7.8	23.3	15.5
Asian/Pacific Islander	45	100.0	12.2	48.8	29.3	9.8	39.0	15.5
Hispanic	39	100.0	42.9	42.9	5.7	8.6	14.3	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	920	99.9	14.1	42.8	26.1	17.0	43.1	15.5
Disabled	99	99.0	29.8	64.3	1.2	4.8	6.0	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	1,019	99.8	15.2	44.7	24.1	16.0	40.1	15.5
English Proficiency								
Limited English proficient	30	100.0	56.0	40.0	4.0	N/A	4.0	15.5
Non-limited English proficient	989	99.8	14.0	44.8	24.7	16.5	41.2	15.5
Socio-Economic Status								
Subsidized meals	362	99.4	26.3	50.5	16.5	6.7	23.2	15.5
Full-pay meals	655	100.0	9.6	41.6	28.0	20.7	48.7	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	474	N/A	6.9	40.0	40.0	13.1	53.1
	Grade 8	429	N/A	7.7	44.2	35.3	12.7	48.1
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	518	99.8	9.7	41.1	38.8	10.3	49.2
	Grade 8	501	99.6	12.7	42.3	38.4	6.5	44.9

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	474	N/A	16.8	35.7	25.8	21.7	47.5
	Grade 8	429	N/A	16.8	57.5	18.0	7.7	25.7
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	518	99.8	14.7	38.2	26.9	20.2	47.1
	Grade 8	501	99.8	16.4	51.4	20.7	11.4	32.2

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 1,014)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	14.6%	Up from 14.2%	24.8%	14.4%
Retention rate	0.1%	Down from 1.7%	2.0%	2.3%
Attendance rate	95.0%	Down from 95.9%	95.5%	95.2%
Eligible for gifted and talented	15.7%	Up from 14.6%	20.8%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	9.8%	Down from 10.6%	12.4%	14.1%
Older than usual for grade	2.6%	Up from 2.1%	3.4%	4.9%
Suspended or expelled	0.5%	Up from 0.3%	1.6%	1.3%
Annual dropout rate	0.1%	Up from 0.0%	0.0%	0.0%

<b>Teachers (n= 61)</b>				
Teachers with advanced degrees	54.1%	Down from 55.4%	47.1%	47.1%
Continuing contract teachers	75.4%	Down from 80.4%	83.8%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	92.1%	Up from 90.9%	87.1%	84.3%
Teacher attendance rate	93.9%	Up from 92.3%	95.6%	95.0%
Average teacher salary	\$42,566	Up 1.3%	\$40,737	\$39,924
Prof. development days/teacher	10.5 days	Up from 10.2 days	10.3 days	10.7 days

<b>School</b>				
Principal's years at school	10.0	Up from 9.0	4.0	3.0
Student-teacher ratio	24.3 to 1	Up from 23.9 to 1	22.2 to 1	21.0 to 1
Prime instructional time	86.6%	No change	90.0%	88.9%
Dollars spent per pupil*	\$5,406	Down 4.6%	\$5,406	\$5,854
Percent spent on teacher salaries*	59.4%	Up from 55.4%	63.6%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	53.7%	Down from 79.2%	95.1%	94.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

**Abbreviations for Missing Data**

<b>N/A</b> Not Applicable	<b>N/C</b> Not Collected	<b>N/R</b> Not Reported	<b>I/S</b> Insufficient Sample
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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Boiling Springs Junior High School, where students come first, has experienced another very successful school year. Our school served 1014 students in grades seven and eight that have excelled in academics, athletics, and fine arts. Based on test scores during the 2001-2002 school year, we received an Excellent rating on the school report card.

The majority of the grade eight students were scheduled into Algebra I or Algebra IA classes. Many students were scheduled in an advanced writing/SAT class. Our PSAT enrichment class consisted of 166 students, and 57 students were named as Junior Scholars. The Beta Club consisted of 124 students. Our band received Superior and Excellent ratings at concert festivals and won first place in a parade competition. One student was named to All-State band, five students were named to Region band, and twenty-two students received Superior ratings at competitions. The chorus has received Superior ratings twelve out of the past thirteen years. Three chorus students were named to the American Choral Director's Jr. High Honor Chorus. The orchestra received Superior ratings at competitions and had twenty students who received Superior ratings at competitions. All of our athletic teams were very competitive. PTSO meetings included an Open House and performances by the band, chorus, and orchestra. With their supportive efforts, the PTSO raised funds that provided teachers with supplies to assist students academically and to reward students for their academic achievements and efforts.

Boiling Springs Junior High School is a student-oriented school where dedicated teachers are diligent in their efforts to improve student achievement. Through constant monitoring, we strive to maintain a safe and secure environment that allows students to focus on learning. We are a school in which students, parents, and the community can take pride.

Donald E. Barnette

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.